उत्तर क्षेत्रीय समिति

ष्ट्रीय अध्यापक शिक्षा परिषद्

भारत सरकार का एक विधिक संस्थान



Northern Regional Committee National Council for Teacher Education

(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No. NRC/NCTE/NRCAPP- 3301, NRCAPP- 3621, NRCAPP- 3795, NRCAPP- 3892, NRCAPP- 4155, NRCAPP- 3553/236th Meeting/2015

Dated:-

6 HAY 2015

RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

- 2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting-team report-including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 236th meeting from April, 29th -30th and 1st -2nd May, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme, such as, instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.
- NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfillment of the conditions mentioned below:

S. No	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
2.	NRCAPP	Safi Degree College	D.El.Ed.	2 years	50-	SCERT,
	3301	Plot No. 42, Khasara NO. 42, Street			(1 unit)	Nishatganj,
		Number- Bisalpur, Village/Town-				Lucknow, Uttar Pradesh
		Bisalpur, Post office- Bisalpur,			-	Pradesii .
		Tehsil/Taluka- Bisalpur, Town/City-		2		
		Bisalpur, State- UP, District- Pilibhit				
	122	(UR), Pin Code –262201				1. 3
	NRCAPP	Shri Ram Prakash Porwal	D.El.Ed.	2 years	50	SCERT,
	3621	Mahavidyalaya			(1 unit)	Nishatganj,
		Plot/Khasara No- 166, Vill- Rajpur,				Lucknow, Uttar
		Post Office- Rajpur, Tehsil- Sikandra,	17			Pradesh
		Distt- Kanpur Dehat, Pin Code-				
		209115, UP.			esi ta	
		4 take				
3	NRCAPP	Adya Prasad Kashi Prasad College of	D.El.Ed.	2 years	50	SCERT,
	3795 .	Education Plot/Khasara No-			(1 unit)	Nishatganj,
		1245,1246, Plot No.1245,1246,				Lucknow, Utta
		Street Number-1213, Vill-Faridabad,		1717		Pradesh
		Post Office- Balwarganj, Teh/Taluk-	1	hagen colleg	e	10 E
		Machhalishahar, Town/City-	1010	dras Colles	1	100
	1	Sujanganj, Dist- Jaunpur District,	Shafi De	THE MOUNT	10, -	
100	0 0 00	Post Office- Balwarganj, Teh/Taluk- Machhalishahar, Town/City- Sujanganj, Dist- Jaunpur District, (UP), State-UP, Pin-222201	Office: 4	th Floor, Jeev	an Nidhi-II, L	IC Building, Ambe

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Office: 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedian Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)

If the students' strength for two years is one hundred only, the number of faculty shall be reduced to 8. The faculty in specialised areas and some of the pedagogic courses can be shared with the other teacher education programmes. Faculty can be utilized for teaching in a flexible manner so as to optimize academic expertise (ii) available. 5.2 Qualifications Principal /- HOD Postgraduate degree in Sciences / Social Sciences / Arts/ Humanities with minimum 55% marks, and M.Ed./ M.A (Education) /M.El., Ed with minimum 50% marks. Five years teaching experience in a Teacher Education Institution. Desirable: Degree/ Diploma in Educational Administration / Educational Leadership. Perspectives in Education/ Foundation of Education; & Curriculum and Pedagogy B. Teacher Education in D.El.Ed. should have Masters Degree in Social Science/ Humanities/ Science/ Maths/ Language with 50% marks, and M.Ed with 50% Marks or M.A (Education) with 50% marks [except (two) positions where the requirement shall be Postgraduate in Philosophy/Sociology/Psychology with 50% marks and B.El.Ed. or B.Ed. or D.El.Ed. with 50% marks, or M.Phil/ Ph. D in Education] Physical Education (i) Masters degree in Physical Education (M.P.Ed.) with minimum 50% marks. (D) Visual and Performing Arts___ Masters degree in Fine Arts/ Music/ Dance/ Theatre with 50% marks. 5.3 Administrative and Professional Staff (a) Number (iv) UDC/Office Superintendent One-(v) Computer Operator-cum Store Keeper One (vi) Computer Lab Assistant (BCA/ B. Tech with Computer Science) One (vii) Librarian (With B. Lib) One

(b) Qualifications

As prescribed by State Government /UT Administration Concerned.

In a composite institution, the Principal and academic, administrative and technical staff can be shared. Note: There shall be one Principal, and others may be termed as HoDs. 5.4

Terms and Conditions of Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

(a) The institutions which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.

As per the provisions of the NCTE Regulations, 2014 an institution is allowed/permitted to take two units at a time of a teacher education programme. Accordingly, the faculty requirements have been laid down for two units of the programme in the Regulations 2014 i.e. for 200 students in the first and the second year. However, those institutions whose applications are pending if opt for one unit i.e. 100 students in the first and second year, the requirement of faculty shall be reduced to eight out of which five lecturers i.e. one each for Science, Social Studies, Mathematics and two for Languages and one Health and Physical Education lecturer and one Performing/Visual Art Lecturer, and one Principal or Head of the Department shall be appointed. One of the lecturers may possess post graduation degree in Psychology/Philosophy/Sociology if the Principal/Head of the Department possesses PG degree in one of the school subjects.

The institutions having applied for D.El.Ed. course are being granted recognition for one unit only, as the application made by the institution was for an intake of 50 students. Marrager

Shafi Degree College